

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Designing industrial plants

Course

Field of study Year/Semester

Logistics 4/7

Area of study (specialization) Profile of study

Level of study general academic

Course offered in

First-cycle studies Polish

Form of study Requirements

full-time elective

Number of hours

Lecture Laboratory classes Other (e.g. online)

15

Tutorials Projects/seminars

15

Number of credit points

4

Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

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Faculty of Engineering Management

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Prerequisites

The student starting this subject should have basic knowledge in the field of production and service



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management, should be able to apply the tools and techniques of designing production units of the first degree of complexity, should also be able to obtain information from the indicated sources and be willing to cooperate within a team.

Course objective

To provide students with basic theoretical and practical knowledge related to the design of production systems as well as basic methods and techniques used in this process.

Course-related learning outcomes

Knowledge

- 1. knows the basic issues of construction, technology and techniques related to logistics [P6S WG 01]
- 2. knows the basic issues of mechanics, construction and operation of machines related to logistics [P6S_WG_02]

Skills

- 1. can see in engineering tasks system and non-technical aspects as well as socio-technical, organizational and economic aspects [P6S UW 04]
- 2. is able to prepare the means of work necessary to work in an industrial environment and knows the safety principles associated with this work, including safety problems in logistics [P6S_UW_05].
- 3. can identify and formulate a practical (engineering) project task, characteristic of logistics [P6S_UO_01].
- 4. is able to identify changes in requirements, standards, regulations, technical progress and the reality of the labor market, and based on them determine the needs to supplement knowledge [P6S_UU_01].

Social competences

- 1. is aware of the critical assessment and perception of cause-effect relationships in achieving the set goals and ranking the significance of the tasks [P6S_KK_01].
- 2. is aware of initiating activities related to the formulation and transfer of information and cooperation in society in the field of logistics [P6S_KO_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment:

- a) in the scope of projects based on the current progress of project task implementation
- b) in terms of lectures based on answers to questions about the material discussed in previous lectures Summative rating:



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a) in the scope of projects based on the presentation of the implementation of the project task and answers to questions regarding the implementation of the project task and solutions used in the project task

b) in the scope of lectures (1) written exam in the field of lecture content; each question is scored on a scale of 0 to 1; the exam is passed after obtaining at least 55% of the points; the student can take the exam after passing the project; (2) discussion of exam results

Programme content

Basics of production system design. Enterprise as a system. Determining the design situation (modernization or design of new systems). Product implementation process. Algorithm for designing technical and economic assumptions for the preparation of product manufacture. Design issues: production system structures, production launch, spatial organization of production processes. Project documentation. General plan, location of the enterprise. System design assessment. New directions and trends in the design of production systems.

Teaching methods

- Informative (conventional) lecture (information transfer in a systematic way) of a monographic nature, in the form of a multimedia presentation.
- Project method (individual or team implementation of a large, multi-stage cognitive or practical task, the effect of which is the creation of a work).

Bibliography

Basic

- 1. Brzeziński M. (red.), Organizacja i sterowanie produkcją, AW Placet, Warszawa, 2002.
- 2. Lewandowski J., Skołud B., Plinta D., Organizacja systemów produkcyjnych, PWE, Warszawa 2014.
- 3. Gawlik J., Plichta J., Świć A., Procesy produkcyjne, PWE, Warszawa 2013.
- 4. Mazurczak J., Projektowanie struktur systemów produkcyjnych, WPP, Poznań, 2001.
- 5. Lis S., Organizacja i ekonomika procesów produkcyjnych w przemyśle maszynowym, PWN, Warszawa 1984.
- 6. Jackowicz R., Lis S, Podstawy projektowania struktur przedsiębiorstw przemysłowych, WPW, Warszawa 1987.
- 7. Mazurczak, J., Gania, I., 2008. Kryteria klasyfikacji warunków organizowania systemów produkcyjnych, [red.] Fertsch Marek, Grzybowska Katarzyna, Stachowiak Agnieszka, Poznań, Politechnika Poznańska, Instytut Inżynierii Zarządzania, str. 175 ? 186.

Additional

Pająk E., Klimkiewicz M., Kosieradzka A., Zarządzanie produkcją i usługami, PWE, Warszawa 2014.



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- 2. Muhlemann A., Oakland J., Lockyer K, Zarządzanie. Produkcja i usługi, PWN, Warszawa 2001.
- 3. Pająk E., Zarządzania produkcją, Wydawnictwo Naukowe PWN, Warszawa 2017.

Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	30	1,5
Student's own work (literature studies, consultation, preparation	70	2,5
for exam, project preparation) ¹		

4

¹ delete or add other activities as appropriate